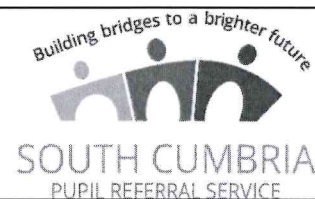


Provider Access Policy



RECORD OF ISSUE

ISSUE	DATE	NEXT REVIEW DATE	SUMMARY
5	April 2026	April 2027	Annual Review
4	March 2025	March 2026	Annual Review
3	January 2024	January 2025	Annual Review
2	November 2033	November 2023	Annual Review
1	October 2021	October 2022	Annual Review

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South Cumbria Pupil Referral service: Provider Access Policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student Entitlement

All student in Years 7-11 are entitled to:

- find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- hear from a range of local providers about the opportunities they offer about approved technical education and apprenticeships and understand how to make applications for technical courses.

For students of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for students during the 'first key phase' (years 7 to 9) and two encounters for students during the 'second key phase' (year 10 to 11).

Most of these provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from students

Meaningful Provider Encounters

One encounter is defined as one meeting/session between students and one provider. We are committed to providing meaningful encounters to all students.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.



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Management of Provider Access Requests

PROCEDURE & OPPORTUNITIES FOR ACCESS

A provider wishing to request access other than the planned careers curriculum, should contact Mrs M Kemp, Careers Lead & Foundation Subjects Coordinator
Telephone: 01229 407470

The school offers the four provider encounters required by law and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to students or their parents or carers.

Please speak to the careers lead with responsibility for careers co-ordination, to identify the most suitable opportunity for you- Michaela Kemp.

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents:

	Autumn	Spring	Summer
Yr 7/8	Unifrog Life skills through PSHE and Pastoral programme Activities afternoons Outdoor Education Programme One to one sessions with Engagement Officers Charity fundraising events- Charity Organisers		
Yr 9	Unifrog Life skills through PSHE and Pastoral programme Activities afternoons Outdoor Education Programme One to one sessions with Engagement Officers Meeting with Inspira Advisor Pupil pathways onto accredited and vocational courses are planned Pupils take part in Enterprise projects across the school year STEM events and projects Charity fundraising events Provider Access – Meeting BAE, Furness College, GEN 2, Morgan Sindall, Kendal College, Lancaster and Morecambe College		
Yr 10	Unifrog Sessions Inspira planning sessions Soft Skills session with Dept. Work & Pensions Inspirational talks: Army Hospitality & Catering industry Beauty Industry NCS session Outdoor Education Pupils take short accredited and vocational qualifications Charity fundraising events WOW Day Careers Fair Wellness Woods Natural England Work Experience	Unifrog Sessions Apprenticeship week Attending Careers Fair STEM events and projects Learning from Careers and Labour Markets talk Dept. Work & Pensions Inspirational talks: Engineering Hairdressing/Barbering Public services-fire brigade, coast guard Nursing Author Musician Pupils take short accredited and vocational qualifications Charity fundraising events Wellness Woods Natural England Work Experience	Unifrog sessions Pupils take short accredited and vocational qualifications Charity fundraising events Inspirational talks: Information Technology Retail Sports careers Childcare Wellness Woods Natural England Work Experience

Yr 11	Unifrog Sessions Inspira planning sessions College Placement Soft Skills session with Dept. Work & Pensions Inspirational talks: Army Hospitality & Catering industry Beauty Industry NCS session Outdoor Education work experience opportunities Charity fundraising events WOW Day Careers Fair BAE visit learning how to apply	Unifrog Sessions Apprenticeship week Attending Careers Fair Learning from Careers and Labour Markets talk Dept. Work & Pensions Inspirational talks: Engineering Hairdressing/Barbering Public services-fire brigade, coast guard Nursing Mock interviews Visits to Further Education Colleges Applications for college Registration with Gov.apprenticeships work experience opportunities STEM events and projects Pupils take short accredited and vocational qualifications Charity fundraising events Aptitude tests and practice	Unifrog Sessions Work experience opportunities Pupils take short accredited and vocational qualifications Charity fundraising events Inspirational talks: Information Technology Retail Sports Careers Childcare Applications for Apprenticeship opportunities Next Steps Parent and Pupil Meetings
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The school policy on safeguarding [*Child Protection & Safeguarding Policy*] sets out the school's approach to allowing providers into school as visitors to talk to our students.

Premises and facilities

The school will make a room available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with Mrs Kemp – this material is available to all students at lunch, break times and during careers lessons.

