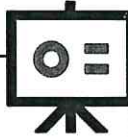


Questions from Ofsted for governors on the quality of education

The 2019 inspection framework includes a new 'quality of education' judgement. This means inspectors will likely ask you about the intent, implementation and impact of your curriculum.

How to use these questions: Get your board together, discuss how you might respond to questions like these if Ofsted call, and do a few practice runs. You'll prepare for any interviews that do happen and also spot gaps in knowledge to address through other governor development activities.

 Curriculum intent	 Curriculum implementation	 Curriculum impact
➤ What are the key drivers shaping your school's curriculum? ➤ How do the school's values underpin the curriculum? ➤ How does your school's curriculum take account of the diversity of the school and ensure equal access?	➤ How do you know that teachers have the subject knowledge required to deliver the curriculum well? ➤ How do you evaluate whether the curriculum in your school is broad and balanced?	➤ How do you monitor and evaluate the effectiveness of the curriculum? ➤ How do you monitor achievement and progress for pupils in receipt of the pupil premium? Is your school effectively closing the gap?
Preparation tips ➤ Think about how what you teach is shaped by things like your school context, ethos and vision, improvement priorities, committees and local community	Preparation tips ➤ Monitoring of performance management and CPD updates help you know that teachers have the knowledge they need ➤ You'll know lots about what's going on in the classroom from your curriculum policy, governor visits and headteachers reports	Preparation tips ➤ Dig in to your minutes to remind yourself of the data you look at, and the questions you ask to interrogate it during meetings ➤ Your pupil premium strategy and impact reports should be telling you how this funding is being used



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